

1.9 Community emergency response plans
Folder with resources and templates:

■ 1.9 Community emergency response plans

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DCIO	c disaster
	Identify if there are already local documents outlining the emergency response plan for your town and
	town's leaders during an emergency:
	☐ Emergency Management Director (EMD): plans for/leads disaster response; develops, updates, and implements local emergency management plan (<u>LEMPs</u>).
	☐ Fire Department: often first line of disaster rescue, sometimes helps with recovery. May have machinery for vehicle extraction.
	☐ First Responders/Emergency Medical Services (EMS)
	☐ Town Clerk/Administrator/Manager, Select Board Members
	☐ Town Road Crew
	☐ Mutual Aid and/or Neighbor-to-Neighbor Network leader(s)
	Create a directory of emergency managers, municipal leaders, heads of neighbor-to-neighbor groups, etc. that will be used to coordinate and communicate at the town-wide level. Places to gather information: The 911 EMS agency that covers any given town should have a list of local first-responders.
	In the event that the ambulance comes from several towns away, there may be local first-responders, including the fire department, who are linked in with the EMS agency responsible for covering your town more immediately.
	Share this directory with everyone listed in it, or organize an event where everyone can meet one another and strategize/role play around what they do when disaster strikes
	Create a clear communication system specifically for emergency response
	Organize neighborhood pods with block captain/phone tree systems if there is phone service
	Create a directory of neighbors with street addresses, landline contacts, etc.
	Create a directory of local first responders, paid and volunteer
	Identify people trained in HAM radio
	Identify an evacuation plan and options for sheltering nearby if evacuation is not possible.
	Create a plan for volunteers to physically sweep known problem areas - EMS does not monitor these!
	Identify a core team of people to do pre-outreach by town or volunteer/supply hub to share <u>information</u> <u>about preparedness</u> , and distribute info on available resources and where to direct needs.
	If there is none, establish a neighbor-to-neighbor or mutual aid group in your town. Consider partnering with an existing group that already holds a lot of relationships. EMS and some municipalities often have lists of vulnerable people. Make sure those folk are known to the neighbor-to-neighbor group.
	Identify language access needs and utilize tools like the <u>GoogleTranslate</u> to support communication during emergencies. The <u>VT Language Justice Project app</u> can also be used to share informational videos in individuals' language. See <u>Section 1.8</u> for info on populations with specific needs.
Durin	g disaster
	Hold daily meetings w/ key stakeholders (Mutual Aid Orgs, EMS, EMD, selectboard, etc) and create
_	situation reports about actions taken during emergency response
	Hold regular public assemblies at an accessible time/place; share easy to absorb information; distribute other things people need (food, water, fuel). Advertise assemblies with posters and by word of mouth. If you have access to the internet and phone service, utilize phone trees, Front Porch Forum, social
	media, and local listservs/messaging threads.
	Create hand-outs/digital surveys to capture requests from impacted residents, which integrate into a tracker for case management



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☐ Use weather maps at <u>waterdata.usgs.gov/vt/nwis/rt</u> and the <u>River Aware app.</u> Identify people to look					
at the river and watch for ice and debris dams.					
☐ Receive/submit alerts at vermont.gov/vtalert and TextMyGov.					
Planning for other kinds of climate disaster While flooding is VT's most common climate disaster, consider other potential events in emer	gency plans:				
☐ Wildfire smoke: prolonged exposure to wildfire smoke can cause respiratory issues a	• • •				
problems.					
☐ Monitor air quality levels via <u>AirNow.gov</u>					
 Store N95s/KN95s/respirators along with other emergency supplies to protect dangerous air quality (1.3) 	people from				
Identify public spaces with air filtration if you do not have air filtration at home I schools, health centers (similar to warming and cooling shelters, 1.5).	ike libraries,				
☐ Wet bulb temperatures & High Heat Index: a hazardous combination of high heat a	nd high humidity				
Above around 86°F plus high humidity can create wet bulb conditions.	na mga mamaity.				
 Communicate across community networks and public information channels whadvisories are in effect (1.9) 	ien heat				
Remind people about the importance of hydration; create access to drinking w places on hot days by putting out water coolers and signage (1.2)	ater in public				
Especially during the hottest part of the day (11am - 3pm), stay in the shade of locations, including cooling shelters (1.5).	in other cool				
Learn the signs of, and communicate about, heat exhaustion (headache, fever fainting, shallow breathing, increased thirst, muscle aches, and nausea).	, dizziness,				
 Drought: Unlike other weather-related disasters, drought often comes on slowly in out. 	r region				
☐ Monitor fire danger to protect people, buildings, and ecosystems from preventa	•				
during drought conditions: fpr.vermont.gov/forest/wildland-fire/monitoring-fire-d	•				
☐ Cut back on watering lawns and non-food plants; turn off taps; reduce toilet flu					
Le & Wind storms can take out power lines, and in turn, heat and cooling.	J				
At home, store emergency food that does not need electricity to prepare and w (1.2), and back-up power/heating (1.4)	ater on hand				
If staying home is not safe, leave home before travel conditions worsen. Identi and cooling shelters (1.5) ahead of the storm	fy local warming				
☐ Consider back-up communications (radios, walkies, default meetup plans) as ephones may go down (1.9; 2.2)	electricity, wifi and				
☐ Public health emergencies and pandemics					
Emergent public health threats can be difficult to plan for, but keeping people here protect communities from the worst impacts of pandemics and other health emergence in the section 2.1 of the toolkit for information on meeting basic needs, including health in the section 2.1 of the toolkit for information on meeting basic needs, including health in the section 2.1 of the toolkit for information on meeting basic needs, including health in the section 2.1 of the toolkit for information on meeting basic needs, including health in the section 2.1 of the toolkit for information on meeting basic needs, including health in the section 2.1 of the toolkit for information on meeting basic needs, including health in the section 2.1 of	nergencies. See				
□ Creating community emergency response plans (1.9) beforehand, plans to sup with specific needs (1.8), and setting up mutual aid networks (1.12) can increa resilience amid public health crises.					
Stay updated with new information coming from local, state, or federal government well as public health officials and experts in your community. Hold community share information.					

Also consider planning for disasters that include increased military presence or heightened risk of violence.

